Unit 2 Week 3 Text Set 2

Fable

Essential Question:

WHAT CAN ANIMALS IN STORIES TEACH US?

Anchor Text

Wolfl Wolfl

Shared Read

"The Boy Who Cried Wolf"

Reading Literature

main story elements: character plot: sequence of events

Reading Informational Texts

author's purpose

<u>Fluency</u>

expression

Vocabulary Strategy

context clues, related words, antonyms

Grammar

common nouns, proper nouns, collective nouns

Structural Analysis

prefixes re-, un-, dis-

Mechanics

capital letters

Writing

research report

Research

food chain diagram

Vocabulary

believe - to think something is true

delicious- good to taste

feast- to eat very well

fond- enjoying a great deal

<u>lessons</u>- things to be taught or learned

remarkable- not ordinary; wonderful

snatch- to grab quickly

stories- tales of things that have happened

High Frequency Words

almost, buy, food, out, pull, saw, sky, straight, under, wash

Oral Vocabulary Words

affection, crave, frustrated, nourishment, seek

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place badge cage space ice bulge range edge mice mule cute out wash saw

