

## Unit 6 Week 4

### Text Set 2

Expository Text

### Key Concept

Adaptations

### Essential Question:

*HOW ARE LIVING THINGS*

*ADAPTED TO THEIR*

*ENVIRONMENT?*

### Anchor Text

*Survival at 40 Below*

### Paired Read

"Why the Evergreen  
Trees Never Lose Their  
Leaves"

### Reading Literature

character perspective

### Reading Informational Text

text features: maps

text structure: cause and effect

### Fluency

expression and phrasing

### Vocabulary Strategy

context clues, sound devices

### Grammar

combine sentences correctly

### Mechanics and Proofreading

use commas and colons correctly

### Structural Analysis

number prefixes

### Writing

historical fiction

### Research

animal adaptations

### Spelling/Phonics

number

prefixes

*uni-, bi-, tri-,*

*cent-*

tripod

triplet

unicorn

uniform

unison

biweekly

triple

bicycle

tricycle

unicycle

triangle

bisect

trio

unify

centipede

centimeter

century

binoculars

universe

university

cereal

terrace

atlas

bilingual

trilogy

## Vocabulary

**adaptation**- a change made to make something more suitable for its environment

**agile**- able to move and react quickly and easily

**cache**- to hide or store something out of reach

**dormant**- not active

**forage**- to hunt or search for food or supplies

**frigid**- very cold

**hibernate**- to spend time sleeping or in an inactive state

**insulates**- covers or surrounds with material that does not conduct heat, sound, or electricity

2023