| Name:  |                           |                      |             |         |       |
|--|---------------------------|----------------------|-------------|---------|-------|
| Use editing marks to correct the sentences. Rewrite the sentences. |                           |                      | Un          | it 2.5  | Day 1 |
| 1. your foots are dirty, so  | aid jane                  |                      |             |         |       |
| 2. the childs are going to   | grant park o              | on thursday          |             |         |       |
| 3. Divide the words into syllable:                                 | s with a <b>/</b> . Circl | e the closed syll    | able(s).    |         |       |
| center c   | olor                      | depend               | S           | tuden   | 1 +   |
| 4. Circle the plural (more than on                                 | e) nouns below.           |                      |             |         |       |
| table couches  | mess                      | shoe                 | teeth       | men     |       |
| 5. Add <i>ed</i> to the words below. R<br>brag                     | •                         |                      |             |         |       |
| Use editing marks to correct the sen                               | tences. Rewrite t         | he sentences.        | Ur          | nit 2.5 | Day 2 |
| 1. elijahs football is still o                                     | on the playg              | round                |             |         |       |
|  |                           |                      |             |         |       |
| 2. you need to brush your  | tooths, said              | dr simms             |             |         |       |
| 3. Divide the compounds words i                                    | nto the smaller           | words with a $m /$ . |             |         |       |
| campground   | birthday                  | ladybu               | ıg s        | eahor   | se    |
| 4. Rewrite the following to show                                   | possession.               |                      |             |         |       |
| the teacher desk   | •                         |                      |             |         |       |
|  |                           |                      |             |         |       |
| 5. Add more details to the sente                                   | ence by writing c         | a word to describ    | be the tree |         |       |
| The tree grew in the front yard.                                   |                           |                      |             |         |       |

## Name: Use editing marks to correct the sentences. Rewrite the sentences. Unit 2.5 Day 3 1. joes cat likes to chase mouses 2. i am going to franks house on tuesday, said jon 3. Circle the compound words below. tractor sandbox catfish table 4. Which word best completes BOTH sentences. Circle ONE word. Raise your \_\_\_\_\_ hand. We \_\_\_\_\_ the party early. right start dirty left 5. Write the word than means *in a quick way* \_\_\_\_\_ Use editing marks to correct the sentences. Rewrite the sentences. Unit 2.5 Day 4 1 mr and mrs miller have three childs 2. rovers puppys are brown black and yellow 3. Which word best completes BOTH sentences. Circle ONE word. \_\_\_\_\_ you help me? There is a \_\_\_\_\_ of food on the table. jar can will box 4. Circle the compound words below. earphone hurtful cupcake sadly reheat 5. Write the word than means *do again*.

## Name:\_\_\_\_\_