Unit 6 Week 3

Genre Study 2

Drama/Myth

**Essential Question:** 

WHAT DO MYTHS HELP US UNDERSTAND?

Anchor Text

The Contest of Athena and Poseidon

Shared Read

"The Starry Asters"

Strategy

reread

Skill

theme

**Fluency** 

expression

Literary Elements

elements of a play

Vocabulary Strategy

idioms

Grammar

adjectives that compare

Structural Analysis

contractions and possessives

Mechanics

abbreviations

## Vocabulary

appeared- came into sight

crops - plants grown for food

develop- to grow

edge - a line or place where something ends

golden- having the color or shine of gold

rustled - made soft, fluttering sounds

shining-giving or reflecting light

stages - steps in a process

## High Frequency Words

above, brother, follow, listen, month, soft, something, song, who's, wind

Oral Vocabulary Words

stunned, dense, transform, encircled, magnificent

Graphics/fonts copyright DJ Inkers. www.djinkers.com

www.theteachersquide.com

SPELLING/ PHONICS

consonant +le syllables



lit little set settle rip ripple pad paddle middle bubble outside replace follow listen something pencil

supper

