Unit 6 Week 4

Genre Study 2

Drama/Myth

Essential Question:

WHAT DO MYTHS HELP US UNDERSTAND?

Anchor Text

The Contest of Athena and Poseidon

Paired Read

"A Pumpkin Plant"

Strategy

reread

Skill

theme

Fluency

intonation

Literary Elements

elements of a play

Vocabulary Strategy

idioms

<u>Grammar</u>

adverbs

Structural Analysis

comparative endings -er, -est

Mechanics

names and titles

Vocabulary

appeared- came into sight

crops- plants grown for food

develop - to grow

edge- a line or place where something ends

golden- having the color or shine of gold

rustled- made soft, fluttering sounds

shining-giving or reflecting light

stages- steps in a process

High Frequency Words

against, anymore, complete, enough, river, rough, sometimes, stranger, terrible, window

Oral Vocabulary Words

stunned, dense, transform, encircled, magnificent

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SPELLING/ PHONICS

vowel team syllables



way away root balloon play display reach enjoy explain meadow little middle complete enough river rip bubble

