11	Name:		
Us	se editing marks to correct the sentences. Rewrite the sentences.	Unit 1.4	Day 1
1.	go rack the leaves		·
2.	did you back us a cake		
3.	Circle the words that show actions that happened in the past.		
	kissed marched loading matters	marked	
4.	Circle the root words in the words below.		
	nailed needing opened p	rinting	
5.	Who or what is the sentence about?		
	The kids played outside.		
U:	se editing marks to correct the sentences. Rewrite the sentences.	Unit 1.4	Day 2
1.	first get out a paper bage		•
2.	did I leave my keys there		
3.	What does the subject of the following sentence do?		
	Jesse runs fast.		
4.	Circle the root word and underline the inflectional endings in the wor	rds below.	
	starting jumped shift	ing	
5.	Circle the correct way to write a closing to a letter.		
	Your friend, your friend, You	ır friend	

Name:		
Use editing marks to correct the sentences. Rewrite the sentences.	Unit 1.4	Day 3
1. next add eggs to the batter		
2. who is in the bake of the car		
3. What sound is "ed" making at the ends of the words? d, t, ed.		
watched wanted grinned	talked	-
4. Circle the root words in the words below.		
drinking talked shows	raining	
5. Circle the correct way to write a closing to a letter.		
love, Love, Love	_	
Use editing marks to correct the sentences. Rewrite the sentences.	11 4 4	N 1
ose earning marks to correct the sentences. Rewrite the sentences.	Unit 1.4	Day 4
1. then pour the batter into a pan	Unit 1.4	Day 4
	Unit 1.4	Day 4
	Unit 1.4	Day 4
1. then pour the batter into a pan	Unit 1.4	Day 4
1. then pour the batter into a pan		Day 4
1. then pour the batter into a pan 2. i am so made		Day 4
 then pour the batter into a pan i am so made What is the subject of the sentence? 		
1. then pour the batter into a pan 2. i am so made 3. What is the subject of the sentence? Allison sings a song.		
1. then pour the batter into a pan 2. i am so made 3. What is the subject of the sentence? Allison sings a song. 4. What does the subject of the following sentence do?		

Use editing mark	ks to correct the se	ntences. Rewrite the sen	tences.	Unit 1.4	Day 5
1. finally ba	ck the cookie	s in the oven			
2. are you	dun with yur	work			
3. What soun	d is "ed" making a	t the ends of the word	s? d, t,	ed.	
jumpe	ed pl	anted sme	elled	ended	
4. Circle the r	oot words in the v	words below. Underline	the inflec	tional endings.	
	snowing	catches	}	painted	
5. Circle the	correct way to wr	rite a greeting to a lett	er.		
	Dear Kelsey,	Dear Kelse	У	dear Kelsey,	
Use editing mar	ks to correct the se	entences. Rewrite the sen	tences.	Unit 1.4	Review
1 Add commo		halow			
1. Add commit	as to the passage	Delow.			
		eces of bread. Nex	t spread p	eanut butter on	one
First t	ake out two pie		•		
First t	ake out two pie	eces of bread. Nexad ad jelly on the other	•		
First t piece of bre two pieces o	ake out two pie ad. Than spred of bread togeth	eces of bread. Nexad ad jelly on the other	piece of	bread. Finally p	
First t piece of bre two pieces o	ake out two pie ad. Than spred of bread togeth	eces of bread. Nextand in Nextand	piece of	bread. Finally p	
First t piece of bre two pieces of 2. What is th	take out two pients and. Than spread together subject of the s	eces of bread. Nexted the second pelly on the other ner.	piece of	bread. Finally p	
First t piece of bre two pieces of 2. What is th	take out two pients and. Than spread together subject of the s	eces of bread. Nexted jelly on the other ner. sentence? The dog chases	piece of cars.	bread. Finally p	
First to piece of breatwo pieces of two piec	take out two pients and. Than spread together subject of the s	eces of bread. Next ad jelly on the other ner. Sentence? The dog chases he following sentence dog chases The dog chases	piece of cars.	bread. Finally p	
First to piece of breatwo pieces of two piec	take out two piestad. Than spread of bread together subject of the state of the state of the subject of the sub	eces of bread. Next ad jelly on the other ner. Sentence? The dog chases he following sentence dog chases The dog chases	cars.	bread. Finally p	