$\qquad$
Use editing marks to correct the sentences. Rewrite the sentences.

1. next glue the parts together
2. would you like pizza for dinner
3. Circle the words that show actions that are happening now.
landed
passing
stays
turned
working
4. Circle the root words in the words below.
yawned
yelling
calls
boiled
5. Who or what is the sentence about?

Braelynn plays at recess.
Use editing marks to correct the sentences. Rewrite the sentences.

1. close the door, said mom
2. can I borrow fiv dollars
3. Add more details to the sentence by writing a color to describe the dog.

A __ dog ran down the street.
4. Rewrite the word in (parentheses) to make it a possessive.
the (boy) backpack the ___ backpack
5. Circle the plural (more than one) nouns below.
lamp mirrors dishes peach cups glasses
$\qquad$
Use editing marks to correct the sentences. Rewrite the sentences.

1. do we have homework? asked Landon
2. we went for a hik in the woods
3. Combine the sentences below to make one sentence. Write the new sentence.
Mom went to the store. Dad went to the store
4. Circle the root words in the words below.
alerted
burning
claps
cheated
5. Write the plural form of bench.

Use editing marks to correct the sentences. Rewrite the sentences.

1. i wish we could go outside, said Josie.
2. is that Mollie coat on the chair
3. Circle the correct way to write the greeting to a letter.
Dear Ava dear Ava, Dear Ava,
4. Divide the words into syllables with a /. Circle the closed syllable.
student
depend
begin
apron
5. Add more details to the sentence by writing a size to describe the spider.

A $\qquad$ spider crawled across the floor.
$\qquad$
Use editing marks to correct the sentences. Rewrite the sentences.

1. she found Tom lost dog
2. pik me some flowers, said Jill
3. Combine the sentences below to make one sentence. Write the new sentence.
Jack plays football. Jack plays soccer.
4. Rewrite the word in (parentheses) to make it a possessive.
the (cat) tail the ___ tail
5. Write join to show it happened in the past. $\qquad$

Use editing marks to correct the sentences. Rewrite the sentences.

1. Combine the sentences below to make one sentence.

Caleb plays tag.
Owen plays tag.
2. Add more details to the sentence by writing a word to describe the cat.

The $\qquad$ cat played with string.
3. Add quotation marks to the sentence below .

Stop putting trash in my desk, said Josie.
4. Rewrite the word in (parentheses) to make it a possessive.
the (child) toy
the $\qquad$ toy
5. Write the plural form of glass. $\qquad$

