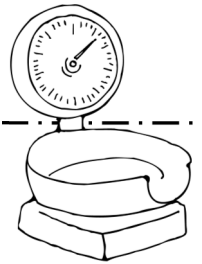


Name: _____



Math Lab #11—Weight Word Problems

1. Bag A weighs 246 grams. You can only use the scale once to fill in the table. Show your work in the workspace.

Bag A	Bag B	Bag A and B combined
246g		

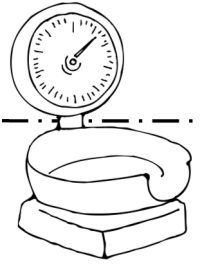
WORKSPACE

2. Bag C and D weigh 783 grams combined. You can only use the scale once to fill in the table. Show your work in the workspace.

WORKSPACE

Bag C	Bag D	Bag C and D combined
		783

Name: _____



Math Lab #11—Weight Word Problems

1. Find the weight of Bag E using the scale and write it down in the table. Bag F weighs 76 grams more than bag E. Fill in the rest of the table **WITHOUT** using the scale.

Bag E	Bag F	Bag E and F combined

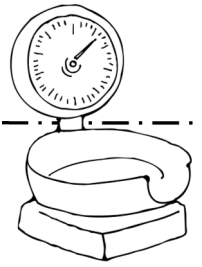
WORKSPACE

2. Find the weight of Bag C, D, E, and F combined **WITHOUT** using the scale.

WORKSPACE

Bag C	Bag D	Bag E	Bag F	Bags C, D, E, F Combined

Name: _____



Math Lab #11—Weight Word Problems

1. Bag A weighs 246 grams. You can only use the scale once to fill in the table. Show your work in the workspace.

Bag A	Bag B	Bag A and B combined
246g		

WORKSPACE

2. Bag C and D weigh 783 grams combined. You can only use the scale once to fill in the table. Show your work in the workspace.

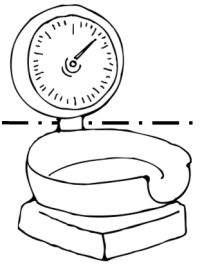
WORKSPACE

Bag C	Bag D	Bag C and D combined
		783



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Name: _____



Math Lab #11—Weight Word Problems

1. Find the weight of Bag E using the scale and write it down in the table. Bag F weighs 76 grams more than bag E. Fill in the rest of the table **WITHOUT** using the scale.

Bag E	Bag F	Bag E and F combined

WORKSPACE

2. Find the weight of Bag C, D, E, and F combined **WITHOUT** using the scale.

WORKSPACE

Bag C	Bag D	Bag E	Bag F	Bags C, D, E, F Combined



Bags G and H are for you and your partner to enjoy.

Math Lab #1—Properties of Multiplication

Materials: digital scale, bags of something (rice, beans, candy corn, etc...) labeled A-F.

Bag A will need to have 246g.

Bag B can have any amount.

Bags C and D will need to combine to equal roughly 783g.

Bag E can have any amount

Bag F will need to be roughly 76g more than bag E.

Goal: Students solve word problems using different operations involving the weight of bags.

Procedure: Students weigh certain bags and use math to figure out the weight of the other bags.

The second set is if you choose to use candy corn and provide the students with a treat when they are done. Label bags of candy corn bags G and H.