

Name: \_\_\_\_\_

Use editing marks to correct the sentences. Rewrite the sentences.

Week 1 Day 1

1. we shouldnt be late to mr smith's class

---

2. laci are eating pizza chips and berrys for lunch

---

3. Write the plural form of the nouns below.

truck \_\_\_\_\_ wish \_\_\_\_\_ penny \_\_\_\_\_

4. Circle the verbs below that show past tense.

planted      run      sat      hurried      eat      sit      ran

5. Circle the correct way to write a greeting.

Dear Leah,      Dear Leah      dear Leah,      Dear, Leah

Use editing marks to correct the sentences. Rewrite the sentences.

Week 1 Day 2

1. what are we eatin for dinner? asked logan

---

2. aiden runned to the play ground when the bell rang

---

3. Add a suffix to the words to match the meanings in (parentheses)

slow\_\_\_ (in a slow way)      dirt\_\_\_ (having dirt)      worth\_\_\_\_\_ (without worth)

4. Add *ed* to the words below by writing the word on the lines. Follow the spelling rules.

stop \_\_\_\_\_      like \_\_\_\_\_      jump \_\_\_\_\_

5. Underline the predicate in the sentence below. Circle the linking verb.

We were late for school this morning.

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Use editing marks to correct the sentences. Rewrite the sentences.

Week 1 Day 3

1. him lost two tooths yesterday

---

2. dont take my croun ? yelled grace

---

3. Circle the correct closing.

love,  
Kiley

Love  
Kiley

Love,  
Kiley

love,  
kiley

4. Write the plural form of the words below.

child \_\_\_\_\_

man \_\_\_\_\_

fish \_\_\_\_\_

5. Correct the spelling on the suffixes below.

wishfull \_\_\_\_\_

hopeles \_\_\_\_\_

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Week 1 Day 4

1. i seen three geoses and six fishes at the pond

---

2. mrs moore read grace for president to the class

---

3. Finish the simile.

Her hair was like \_\_\_\_\_.

4. Is the following an example of **alliteration** or **repetition** ? (circle one)

Suzie saw seven snakes slither slowly by.

5. Divide the following words into syllables with a / . Circle the closed syllable.

program

unit

paper

tiger

robot

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Week 1 Day 5

1. dont showt in the class room, said mrs tucker

---

2. her watchd five playfull mouses in the barn

---

3. Divide the words into syllables with a / .

    c a r t o o n      s i s t e r      s t a r t e d      d o c t o r

4. Write the past-tense form of each word.

come \_\_\_\_\_      hide \_\_\_\_\_      give \_\_\_\_\_

5. Write the abbreviation for the words in **bold**.

**Doctor Jones** \_\_\_\_\_      **Park Street** \_\_\_\_\_

1. Add a suffix to the words to match the meanings in (parentheses)

Week 1 Review

    quick \_\_\_\_\_ (in a quick way)      hope \_\_\_\_\_ (full of hope)

    hope \_\_\_\_\_ (without hope)

2. Write the correct pronoun to take the place of the underlined noun.

Sam threw the ball over the fence. \_\_\_\_\_

Gabbie and Grace played soccer. \_\_\_\_\_

3. Add quotation marks to show dialogue in the sentences below.

What do you want for lunch ? asked Tammy.

Jon walked into the kitchen. I would like a hot dog, he said.

4. Write the plural form of the words below.

tooth \_\_\_\_\_      foot \_\_\_\_\_      woman \_\_\_\_\_