Unit 6 Week 5

**Story**
“Books to the Ceiling”
more poems

**Genre**
Poetry

**Story**
“Clay Play,” “Crayons”

**Genre**
Poetry

**Story**
“A Box of Crayons”

**Genre**
Poetry

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**Comprehension Strategy**
summarize

**Comprehension Skill**
point of view

**Vocabulary Strategy**
metaphors

**Writing Traits**
word choice

**Grammar**
adjectives and adverbs

**Structural Analysis**
3 or more syllables

**Mechanics**
sentence punctuation

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**Vocabulary**

create- to make
dazzling- bright
imagination- the ability to create new ideas or images
seconds- very short periods of time
beats- syllables that make rhythm in a line of poetry
message- meaning or moral in a poem
metaphor- compares two unlike things
repeated lines- same lines used at least twice in a poem

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**High Frequency Words**
scientist, wherever, everything, ahead, somehow,
pretended, afternoon, anyone, trouble, throughout

**Oral Vocabulary Words**
flash, igloo, moat, orchestra, snore