Unit 6 Week 2 Text Set 1

Expository:

Informational Text

Essential Question:

HOW DO WE USE MONEY?

Anchor Text

Money Madness

Paired Read

"King Midas and the Golden Touch"

Reading Literature

character and events

Reading Informational Texts

text features: bar graphs central idea and relevant details

<u>Fluency</u>

intonation

Vocabulary Strategy

paragraph clues, Greek and Latin roots

Grammar

articles and this, that, these, those

Structural Analysis

prefixes re-, un-, dis- and suffixes -ful, -less

Mechanics

commas in dates

Writing

expository essay-writing to sources

Research

producers and consumers

Vocabulary

invented - created for the first time

money - dollars and cents

prices- the costs

purchase- to buy

record - a report of something that happens

system- an orderly plan

value - worth or importance

worth - related to the value

High Frequency Words

alone, became, beside, four, hello, large, notice, round, suppose, surprised

Oral Vocabulary Words

charity, image, popular, portrait, symbol

Graphics/fonts copyright DJ Inkers. www.djinkers.com

www.theteachersquide.com

Spelling/Phonics
CVCe syllables

state
replace
nine
ninety
side
sidewalk
face
outside
these
tadpole
magnet
letter
alone
beside
round