# Unit 6 Week 2

Genre Study 1

**Expository Text** 

# Key Concept

Resources

# **Essential Question:**

How HAVE PEOPLE USED NATURAL RESOURCES?

### Anchor Text

The Story of Salt

### Paired Read

"The Not-So-Golden Touch""

# Strategy

ask and answer questions

# Skill

main idea and key details

# Fluency

intonation and phrasing

# Text Structure

logical order and order of importance

# Vocabulary Strategy

Latin roots

# Grammar

adverbs that compare

# Writing

research report: expert model, plan, draft

# Vocabulary

commodity- something that can be bought or sold
distribution- the process of delivering and spreading out

goods

dominant - ruling, governing, or having authority

edible- fit or safe to eat

<u>impenetrable</u>- unable to be broken through; difficult to understand

ornate- elaborately adorned or decorated

replenished - resupplied; refilled

<u>significant</u>- important, having special meaning or consequence

# SPELLING/PHONICS Suffixes -ance, -ence, -ant, -ent OL experience conference persistent acquaintance

important permanent disappearance fragrance president occurrence intelligent observant constant nuisance violence evident incident defiance excellent hesitant terrible noticeable profitable elegance diligent