Unit 4 Week 5

Genre Study 3

Poetry

Key Concept

Taking Responsibility

Essential Question:

HOW CAN WE TAKE RESPONSIBILITY?

Poems

"This is Just to Say", "to Mrs. Garcia, in the office", "to Thomas"

> "Hey Nilda" "Hi Rachel"

"Primer Lesson"
"If I can stop one
Heart from breaking"

Skill

point of view

Fluency

expression and phrasing

Literary Elements

alliteration and assonance

Vocabulary Strategy

figurative language

Grammar

more pronouns

Writing

poetry: expert model, plan, draft

Vocabulary

answerable - accountable; responsible; likely to be called upon

<u>lounge</u>- a place for sitting, waiting, or relaxing, especially a public space

 $\underline{\textbf{obligation}}\text{-}\ \alpha$ sense of duty or responsibility

proportion- the relation between things or parts with regard to size, number, or amount

<u>alliteration</u>- two or more words in close proximity begin with the same consonant sound

<u>assonance</u>- repetition of the same or similar vowel sounds in a group of words

free verse poetry with no fixed rhyme scheme or meter narrative poem poem that tells a story

SPELLING/ **PHONICS** consonant alternation OL crumb crumble design designate solemn solemnity muscle muscular reject rejection create creation public publicity prejudice prejudicial magic magician office official cooperate submit suburb complicate complication