## Unit 3 Week 5

Genre Study 3

Expository Text

#### **Essential Question:**

How Do You EXPRESS
YOURSELF

#### Anchor Text

May Ways to Enjoy Music

#### Shared Read

"They've Got the Beat!"

#### Strategy

ask and answer questions

#### <u>Skill</u>

main idea and key details

#### Fluency

intonation

#### Text Features

bar graphs

#### Vocabulary Strategy

words in context, prefixes

#### Grammar

the verb have

#### Structural Analysis

comparative endings -er, -est

#### **Mechanics**

capital letters

# Vocabulary

<u>cheered</u>- shouted with happiness
<u>concert</u>- a musical program
<u>instrument</u>- an object that makes music
<u>movements</u>- acts of motion
<u>music</u>- a group of sounds that make songs
<u>rhythm</u>- the repeating of sounds in order
<u>sounds</u>- things that can be heard
<u>understand</u>- to know or get the meaning

### High Frequency Words

America, beautiful, began, climbed, come, country, didn't, give, live, turned

### Oral Vocabulary Words

communicate, festivals, respect, squeezing, tradition

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