| | Comprehension Strategy | N |
|---|---|------------------|
| | visualize | Challing/ |
| Unit 6 Week 4 | | y Spelling/ |
| Big Idea | Comprehension Skill | 3-letter |
| How does | theme | consonant blends |
| teamwork help us? | Fluency | Handwriting |
| Key Concept | accuracy and rate | dates |
| Sharing Traditions | Text Feature | |
| Essential Question What traditions do | directions | |
| you know about? | Vocabulary Strategy | |
| Genre | compound words | strike |
| Realistic Fiction | Grammar |) I |
| Shared Read | subjective and objective pronouns | spray |
| "A Spring Birthday" | Structural Analysis | , splash |
| • Anchor Text | inflectional endings -ed, -ing | split |
| Lissy's Friends | Mechanics | |
| Paired Text | commas in dates and letters | scrape |
| "Making Paper Shapes" | Phonemic/Phonological Awareness | three |
| F | syllable addition, substitution, blending, segmentation | know |
| | | write |
| | Writing | |
| | write about the text/persuasive text | your |
| | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | heard |
| | cademic Vocabulary | |
| <u>difficult</u> - not easy | • | |
| <u>nobody</u> - no person | | |
| | | |
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| | ***** | • |
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| s s s s s s s s s s s s s s s s s s s | Oral Vocabulary | |
| effort t | radition, ancient, drama, movement | |
| | | |
| | High Frequency Words | \ / |
| before, | front, heard, push, tomorrow, your | |
| ₽ | | . \♪./ |
| | | Y Y |
| U | | |

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