

Unit 3 Week 5

Genre Study 3

Argumentative Text

Key Concept

Into the Past

Essential Question:

*HOW DO WE EXPLAIN WHAT
HAPPENED IN THE PAST?*

Anchor Text

*Machu Picchu: Ancient
City*

Shared Read

"What Was the Purpose
of the Inca's Knotted
Strings?"

Paired Read

"Dig This Technology!"

Strategy

summarize

Skill

author's point of view

Fluency

accuracy and rate

Text Structure

compare and contrast

Vocabulary Strategy

context clues: sentence clues

Grammar

irregular verbs

Writing

persuasive article: expert model,
plan, draft

SPELLING/ PHONICS

r-controlled
vowel
syllables

OL

perform
gentler
scissors
founder
director
danger
saucer
labor
margin
error
crater
pillar
splendor
peddler
professor
shatter
governor
vapor
equator
fonder
terrible
legal
journal
refrigerator
remainder

Vocabulary

archaeologist- a person who digs up remains of ancient cities and towns and studies the ways humans lived a long time ago

era- a period of time or of history

fragments- parts broken off; small pieces

historian- a person who knows a great deal about the past

intact- whole; with nothing missing, broken, or injured

preserved- kept from being lost, damaged, or decayed; protected

reconstruct- to put parts back together again

remnants- left-over small parts or remaining traces