

**Essential Question:** How do people benefit from innovation?

**Unit 5 Week 3**

**Story**

*Before  
Columbus: The  
Americas of 1491*

**Genre**

Expository Text

**Story**

"Looking Back to  
Move Forward"

**Genre**

Expository Text

**Story**

"The Science of  
Silk"

**Genre**

Expository Text

**Comprehension Strategy**

reread

**Comprehension Skill**

text structure: cause and effect

**Vocabulary Strategy**

context clues

**Writing Traits**

organization-logical order

**Grammar**

adjectives that compare

**Other Skills**

fluency: rate and accuracy

**Genre**

Expository Text

**SPELLING/  
PHONICS**

Latin roots

audience

benefit

factory

flexible

reduce

section

inject

insect

incredible

structure

reflection

objection

dejected

prediction

introduce

education

dictionary

destruction

audio

credit

**Vocabulary**

**industrial**- using technology or machinery for production, usually on a large scale

**inefficient**- unable to use time, effort, or money wisely

**manipulation**- clever or skillful control or management

**modification**- an alteration or change

**mutated**- changed or transformed, usually genetically over time

**nutrients**- substances needed by plants and animals for life and growth

**sparse**- thinly distributed; not living or growing close together

**surplus**- an amount that is greater than what is used or needed