

Name: _____



March Writing Prompts

Name: _____



Dr. Seuss was born in March. Write about your favorite Dr. Seuss book. Why do you like the book? What is your favorite part?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

Name: _____



What would you like to find in the pot at the end of the rainbow?
Why? What would you do with it?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Name: _____



Write the steps need to make a peanut butter and jelly sandwich.
Use sequence words in your writing.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) with a dashed midline for letter height guidance.

Name: _____



Write a letter of appreciation to someone. Include details.

Handwriting practice lines for writing a letter of appreciation. The page contains several sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line. There are two sets of lines on the right side, one set on the left side, and a large central area with multiple sets of lines for writing.

Name: _____



Alexander Graham Bell invented the telephone. How would we communicate with each other if there were no phones? How would life be different?

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Name: _____



The first day of spring is in March. What changes happen in spring?
What do you like about spring?

Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Name: _____



Compare and contrast a spring day with a fall day.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

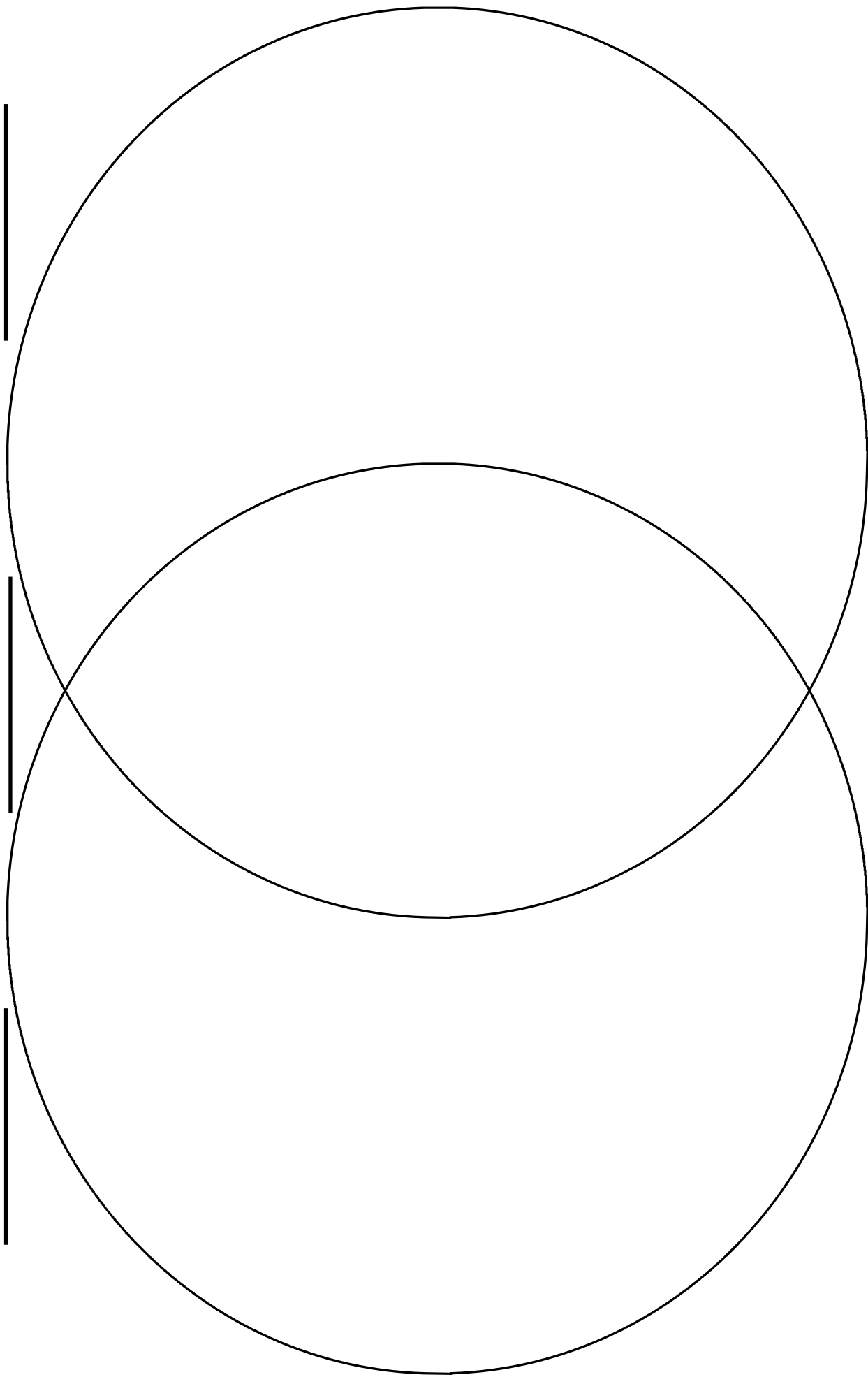
Name: _____



Write about a storm you have been in. Where were you? What did you do? How did you feel?

A series of horizontal writing lines for the student's response. Each line set consists of a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Name: _____



Name: _____



Write an acrostic poem about spring.

S
P
R
I
N
G

Name: _____



Write an acrostic poem about March.

M _____

A _____

R _____

C _____

H _____

