**Hannah spent $5.85 at the store. She had 956 cents in her piggy bank. How much money does she have left?**

- $5.85 + 956 cents = __ cents

**Write the numbers that are 100 more and 100 less than the given number.**

<table>
<thead>
<tr>
<th>Number</th>
<th>100 more</th>
<th>100 less</th>
</tr>
</thead>
<tbody>
<tr>
<td>469</td>
<td>569</td>
<td>369</td>
</tr>
<tr>
<td>9,086</td>
<td>10,086</td>
<td>8,986</td>
</tr>
<tr>
<td>975</td>
<td>1,075</td>
<td>975</td>
</tr>
</tbody>
</table>

**Complete the number bond to solve the problem.**

- $6 \times 5 = __$

**It is 3:35. Show the time it will be in 20 minutes on both clocks.**

- 3:55
- 3:55

**Hoyt has 6 packs of baseball cards. There are 4 cards in each pack. Circle the number sentences that can show how many cards Hoyt has in all.**

- $6 \times 4$
- $6 + 4$
- $4 \times 6$
- $4 + 4 + 4 + 4 + 4 + 4$

**Skip county by 2, 3, 4, and 5.**

- 2, __, __, __, __, __, __, __, __, __
- 3, __, __, __, __, __, __, __, __, __
- 4, __, __, __, __, __, __, __, __, __
- 5, __, __, __, __, __, __, __, __, __

**Show $4 \times 5$ using an array, groups, and a number bond.**

**Partition (divide) the rectangle into 10 equal parts. Shade 5 parts. Write the fraction that is shaded using the fraction bar below.**

- **fraction bar**
Complete the number sentence.

<table>
<thead>
<tr>
<th>( 24 + n = 36 )</th>
<th>( 40 - n = 24 )</th>
<th>( 4 \times n = 24 )</th>
</tr>
</thead>
<tbody>
<tr>
<td>( n = )</td>
<td>( n = )</td>
<td>( n = )</td>
</tr>
</tbody>
</table>

Mylah counted all of her pennies. She had 785 pennies. Write the money amount in dollar form. 


She gave 347 pennies to her brother to buy a toy. How much money does she have left?

Laci’s grandma gave her 16 pieces of gum to share equally with her brother. How many pieces did each get?

Write the number in standard form.

\( 15,000 + 7,000 + 400 + 9 \)

Jada and Maya got in line for a roller coaster at 10:10. They got on the roller coaster at 10:26. How many minutes did they stand in line?

Jill used tape to make a square on her floor. Each side was 6 feet long. How many feet of tape did she have to use for her square? Label the sides of the square below and solve.

Solve.

\( 6 + 8 + 4 + 5 + 5 + 2 = \) _____

\( 45 + 54 + 23 = \)

The students in Mrs. Deaton’s class voted for their favorite pet. Use the table to make a picture graph of the results.

<table>
<thead>
<tr>
<th>kind of pet</th>
<th># of votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>dog</td>
<td>8</td>
</tr>
<tr>
<td>cat</td>
<td>7</td>
</tr>
<tr>
<td>hamster</td>
<td>4</td>
</tr>
<tr>
<td>fish</td>
<td>2</td>
</tr>
<tr>
<td>ferret</td>
<td>4</td>
</tr>
</tbody>
</table>

**Our Favorite Pets**

<table>
<thead>
<tr>
<th>Dog</th>
<th>Cat</th>
<th>Hamster</th>
<th>Fish</th>
<th>Ferret</th>
</tr>
</thead>
</table>

**KEY**

\( \heartsuit = 2 \text{ votes} \)

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Solve.

Complete the input-output box.

Partition the circle and shade to show the fraction \( \frac{3}{4} \).

Round each number to the nearest ten and solve.

Show quarter past 8 on both clocks.

Use the graph to complete the table. Ask a question using data from the graph and table.