Name: ______________________________

Create a word problem for the following equation.

Create a word problem for the following equation.

\[ 4 \times 5 + 6 = n \]

Solve

\[ 19 \times 8 = n \]

\[ n = \underline{\phantom{00}} \]

Solve.

Partition the line into fifths. Plot a point to show 3 fifths.

Recess begins at noon and lasts for 37 minutes. Math class starts an hour after recess ends. Show the time math starts on both clocks.

\[ \begin{array}{c}
6845 \\
+ 756
\end{array} \]

\[ \begin{array}{c}
64153 \\
- 676
\end{array} \]

Find the products of.....

Find the products of.....

\[ \begin{array}{c}
6 \text{ and } 5 \text{ is } \underline{\phantom{0000}} \\
60 \text{ and } 5 \text{ is } \underline{\phantom{0000}} \\
6 \text{ and } 50 \text{ is } \underline{\phantom{0000}}
\end{array} \]

Write the number in word form.

Write the number in word form.

\[ 4678 \]

__________________________

Robert ate 1/2 of a pizza. Bella ate 2/4 of a pizza. Hannah ate 5/8 of a pizza. Partition pizzas below to match what each student ate. Who ate the most pizza?

What fraction is shown by the letter \( v \) below?

\[ \begin{array}{c}
0 \\
\text{ v }
\end{array} \]

1
Use the distributive property to solve.

\[ 5 \times 18 = n \]
\[ 5 \times (\_ + \_) = n \]
\[ (5 \times \_) + (5 \times \_) = n \]
\[ \_ + \_ = n \]
\[ n = \_ \_ \_ \]

Plot a point on the line below. Write the fraction.

Week 21 Day 3

Complete the input/output table. Multiply by 6 and divide by 3

<table>
<thead>
<tr>
<th>Input</th>
<th>Output</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Divide one circle into halves. Divide the other circle into fourths. Shade to make an equivalent fraction. Write the fraction.

Show half past 6 on the clock below.

Week 21 Day 3

What is the area of the shaded rectangle below? Write a number sentence and solve.

\[ 32 \div 7 + 1 = 24 \div 6 \]
\[ 3 \times 3 \times 5 + 5 = 10 \times 9 \]

Add parenthesis to make the number sentences true.

Week 21 Day 4

Create 4 vertical tape diagrams with units of 2 to match the table.

<table>
<thead>
<tr>
<th></th>
<th>Chocolate</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Vanilla</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Strawberry</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Mint</td>
<td>10</td>
</tr>
</tbody>
</table>

Chocolate vanilla strawberry mint
What is the area of the rectangle below in square units?  

_____________________________ Shade square units to make a second rectangle with an area of 15 square units.

The area of the rectangle is 40 square inches. Draw a line to partition it into 2 equal rectangles. What is the area of each new rectangle?

Mr. Kelley made 24 cookies to share with his class. He accidentally ate one third of the cookies. How many cookies does he have left?

Bella poured 356 ml of water into a beaker. She poured out 300 ml and placed the rest into 8 equal cups. How many ml did she put into each cup?

Write the time.

Name:_________________________

Complete the table.

<table>
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<th>2x3 =</th>
<th>2x4 =</th>
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