

Name: \_\_\_\_\_

## Week 18 Day 1

Create a word problem for the following equation.

$$n \div 5 = 4$$

Create and label a tape diagram to solve.

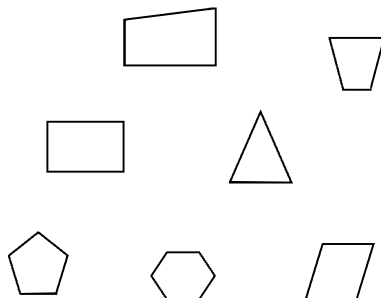
$$n \div 5 = 4$$

$$n = \underline{\hspace{2cm}}$$

Solve.

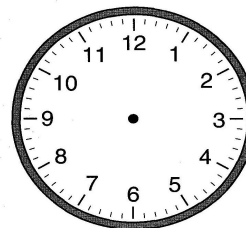
$$\begin{array}{r} 2445 \\ + 5452 \\ \hline \end{array} \qquad \begin{array}{r} 314 \\ - 67 \\ \hline \end{array}$$

Circle the quadrilaterals.



Show half past midnight on each clock.

:



Find the products of.....

8 and 8 is \_\_\_\_  
3 and 3 and 2 is \_\_\_\_  
2 and 40 and 2 is \_\_\_\_

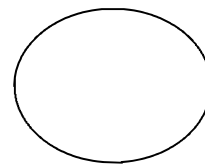
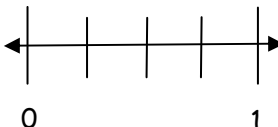
## Week 18 Day 2

Find the products.

$$\begin{array}{l} 10 \times 0 = \_ \quad 10 \times 1 = \_ \quad 10 \times 2 = \_ \quad 10 \times 3 = \_ \\ 10 \times 4 = \_ \quad 10 \times 5 = \_ \quad 10 \times 6 = \_ \quad 10 \times 7 = \_ \\ 10 \times 8 = \_ \quad 10 \times 9 = \_ \quad 10 \times 10 = \_ \end{array}$$

Avery had \$3.60. She put \$3.20 in her piggy bank. She used the money that was left to buy 8 pieces of gum. How much did each piece of gum cost?

Draw an arrow on the number line to show the fraction  $\frac{1}{4}$ . Partition and shade the circle and rectangle to show the same fraction.

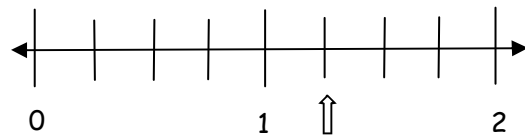


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## Week 18 Day 3

Complete a multiplication and division fact family for the numbers **7**, **8**, and **56**.

Write the fraction shown on the number line below.



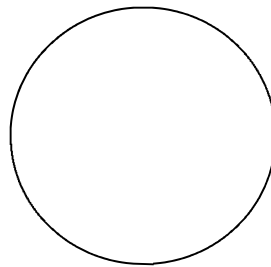
fraction = \_\_\_\_\_

Complete the input/output table.

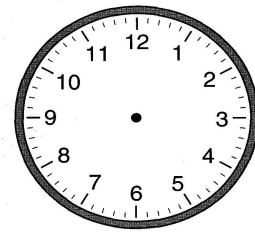
Divide by 7

Input	Output
49	
56	
63	

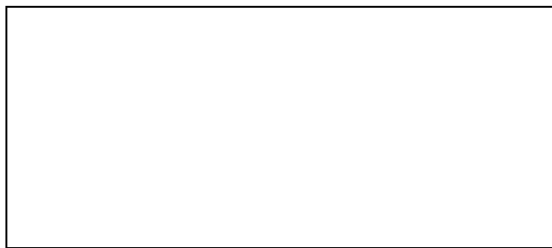
Divide the circle into fifths. Shade parts to show 1.



The game starts at 12:30. It lasts for 3 hours and thirty minutes. Show what time the game ends on the clock.



Partition the rectangle below to show an area of 15 square units.



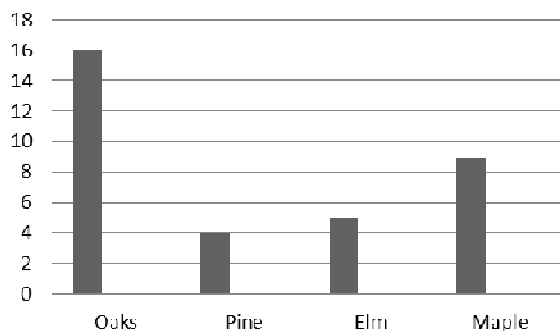
Solve.

## Week 18 Day 4

$$(2 + 3) \times (4 + 2) = \underline{\quad}$$

$$2 + 3 \times 4 + 2 = \underline{\quad}$$

### Trees Seen On Hike



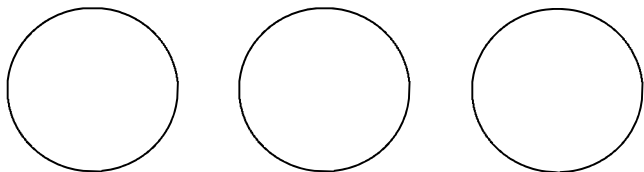
Miss Smith's class took a walk through the woods. They made this bar graph to show how many of each type of tree they saw.

1. How many oak trees did they see? \_\_\_\_\_
2. How many elm trees did they see? \_\_\_\_\_
3. How many more oak trees did they see than maple? \_\_\_\_\_
4. How many trees did they see in all? \_\_\_\_\_

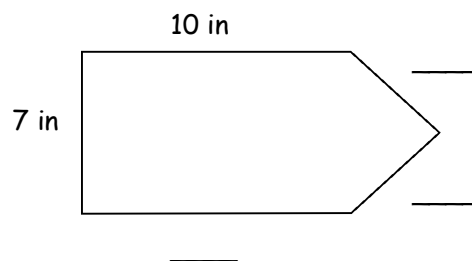
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**Week 18 Day 5**

Partition the circles into thirds, sixths, and ninths.  
Shade the parts to show  $\frac{1}{3}$  on each circle.



The perimeter of the pentagon is 35 inches. Write the length of the other sides.



Create a word problem to match the equation.

$$3 \times n = 24$$

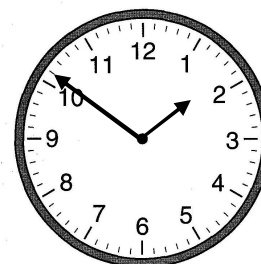
Add parentheses to make each equation true.

$$2 + 4 \times 1 + 3 = 24$$

$$2 + 4 \times 1 + 3 = 9$$

$$2 + 4 \times 1 + 3 = 18$$

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

**Week 18 WP**

Complete the table.

$2 \times 1 = \underline{\quad}$	$2 \times 2 = \underline{\quad}$	$2 \times 3 = \underline{\quad}$	$2 \times 4 = \underline{\quad}$	$2 \times 5 = \underline{\quad}$	$2 \times 6 = \underline{\quad}$	$2 \times 7 = \underline{\quad}$	$2 \times 8 = \underline{\quad}$	$2 \times 9 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$
$3 \times 1 = \underline{\quad}$	$3 \times 2 = \underline{\quad}$	$3 \times 3 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$	$3 \times 5 = \underline{\quad}$	$3 \times 6 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$	$3 \times 8 = \underline{\quad}$	$3 \times 9 = \underline{\quad}$	$3 \times 10 = \underline{\quad}$
$4 \times 1 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$4 \times 7 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$	$4 \times 10 = \underline{\quad}$
$5 \times 1 = \underline{\quad}$	$5 \times 2 = \underline{\quad}$	$5 \times 3 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$5 \times 5 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$	$5 \times 9 = \underline{\quad}$	$5 \times 10 = \underline{\quad}$
$6 \times 1 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$	$6 \times 3 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$6 \times 5 = \underline{\quad}$	$6 \times 6 = \underline{\quad}$	$6 \times 7 = \underline{\quad}$	$6 \times 8 = \underline{\quad}$	$6 \times 9 = \underline{\quad}$	$6 \times 10 = \underline{\quad}$
$7 \times 1 = \underline{\quad}$	$7 \times 2 = \underline{\quad}$	$7 \times 3 = \underline{\quad}$	$7 \times 4 = \underline{\quad}$	$7 \times 5 = \underline{\quad}$	$7 \times 6 = \underline{\quad}$	$7 \times 7 = \underline{\quad}$	$7 \times 8 = \underline{\quad}$	$7 \times 9 = \underline{\quad}$	$7 \times 10 = \underline{\quad}$
$8 \times 1 = \underline{\quad}$	$8 \times 2 = \underline{\quad}$	$8 \times 3 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$	$8 \times 5 = \underline{\quad}$	$8 \times 6 = \underline{\quad}$	$8 \times 7 = \underline{\quad}$	$8 \times 8 = \underline{\quad}$	$8 \times 9 = \underline{\quad}$	$8 \times 10 = \underline{\quad}$
$9 \times 1 = \underline{\quad}$	$9 \times 2 = \underline{\quad}$	$9 \times 3 = \underline{\quad}$	$9 \times 4 = \underline{\quad}$	$9 \times 5 = \underline{\quad}$	$9 \times 6 = \underline{\quad}$	$9 \times 7 = \underline{\quad}$	$9 \times 8 = \underline{\quad}$	$9 \times 9 = \underline{\quad}$	$9 \times 10 = \underline{\quad}$