

Name: _____

Week 17 Day 1

Create a word problem for the following equation.

$$36 \div c = 9$$

Create and label a tape diagram to solve.

$$42 \div a = 6$$

$$a = \underline{\hspace{2cm}}$$

Solve.

$$\begin{array}{r} 2008 \\ + 3584 \\ \hline \end{array} \qquad \begin{array}{r} 800 \\ - 43 \\ \hline \end{array}$$

Circle the biggest number.

$$800 + 4$$

$$1000 + 400 + 70 + 2$$

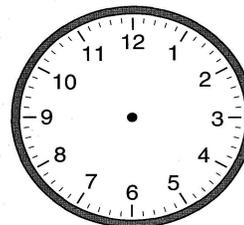
$$300 + 70 + 9$$

$$4000$$

$$900 + 40 + 2$$

Show half past noon on each clock.

:



Find the products of.....

6 and 3 is _____

8 and 5 is _____

30 and 6 is _____

Week 17 Day 2

Find the products.

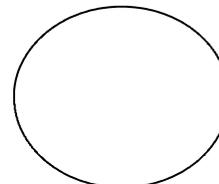
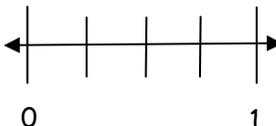
$$9 \times 0 = \underline{\hspace{1cm}} \quad 9 \times 1 = \underline{\hspace{1cm}} \quad 9 \times 2 = \underline{\hspace{1cm}} \quad 9 \times 3 = \underline{\hspace{1cm}}$$

$$9 \times 4 = \underline{\hspace{1cm}} \quad 9 \times 5 = \underline{\hspace{1cm}} \quad 9 \times 6 = \underline{\hspace{1cm}} \quad 9 \times 7 = \underline{\hspace{1cm}}$$

$$9 \times 8 = \underline{\hspace{1cm}} \quad 9 \times 9 = \underline{\hspace{1cm}} \quad 9 \times 10 = \underline{\hspace{1cm}}$$

Braiden's mom gave him 4 bags of candy hearts to give to the girls in his class for Valentine's Day. There were 10 candy hearts in each bag. He gave each of the 8 girls in his class an equal number of hearts. How many hearts did each girl get?

Draw an arrow on the number line to show the fraction $\frac{3}{4}$. Partition and shade the circle to show the same fraction.

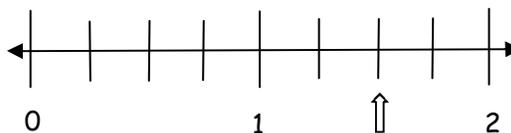


Name: _____

Week 17 Day 3

Complete a multiplication and division fact family for the numbers **6**, **4**, and **24**.

Write the fraction shown on the number line below.



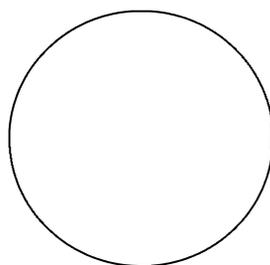
fraction = _____

Complete the input/output table.

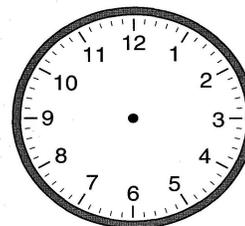
Divide by 5

Input	Output
20	
45	
15	

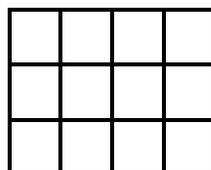
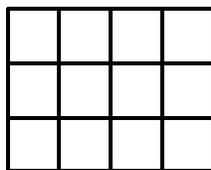
Divide the circle into sixths. Shade parts to show $\frac{2}{3}$.



A movie starts at 7:30. It lasts for 2 hours and ten minutes. Show what time the movie ends on the clock.



What is the combined area in square units of the two shapes below? _____



Solve.

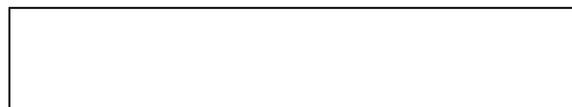
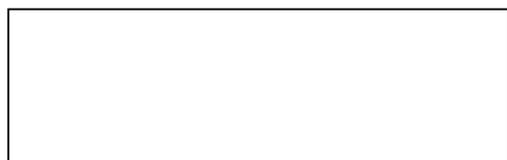
Week 17 Day 4

$5 + 5 \times 7 = \underline{\quad}$

$(5 + 5) \times 7 = \underline{\quad}$



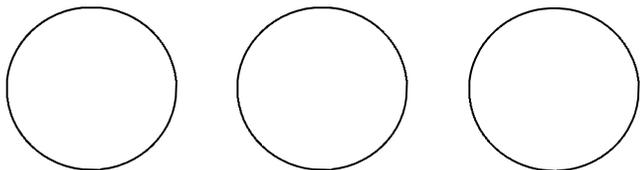
The combined area of two identical rectangles is 42 square units. Partition the rectangles to the side to match. Use a tape diagram below to model and solve.



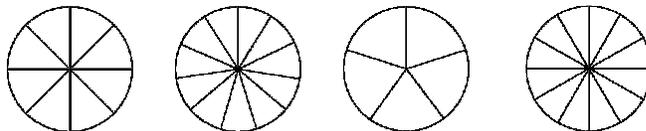
Name: _____

Week 17 Day 5

Partition and shade the circles below to show the fraction $\frac{2}{3}$ and $\frac{3}{4}$.



Tyson shares a pizza equally with 3 of his friends. Circle the pizzas below that Tyson could share.



Create a word problem to match the equation.

$$n \times 6 = 18$$

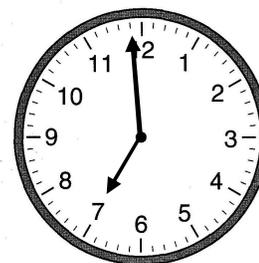
Add parentheses to make each equation true.

$$6 \times 4 + 3 = 42$$

$$15 = 5 \times 8 - 5$$

$$3 \times 4 + 5 = 3 \times 10 - 3$$

Write the time.



_____ : _____

Week 17 WP

Complete the table.

$2 \times 1 = \underline{\quad}$	$2 \times 2 = \underline{\quad}$	$2 \times 3 = \underline{\quad}$	$2 \times 4 = \underline{\quad}$	$2 \times 5 = \underline{\quad}$	$2 \times 6 = \underline{\quad}$	$2 \times 7 = \underline{\quad}$	$2 \times 8 = \underline{\quad}$	$2 \times 9 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$
$3 \times 1 = \underline{\quad}$	$3 \times 2 = \underline{\quad}$	$3 \times 3 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$	$3 \times 5 = \underline{\quad}$	$3 \times 6 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$	$3 \times 8 = \underline{\quad}$	$3 \times 9 = \underline{\quad}$	$3 \times 10 = \underline{\quad}$
$4 \times 1 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$4 \times 7 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$	$4 \times 10 = \underline{\quad}$
$5 \times 1 = \underline{\quad}$	$5 \times 2 = \underline{\quad}$	$5 \times 3 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$5 \times 5 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$	$5 \times 9 = \underline{\quad}$	$5 \times 10 = \underline{\quad}$
$6 \times 1 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$	$6 \times 3 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$6 \times 5 = \underline{\quad}$	$6 \times 6 = \underline{\quad}$	$6 \times 7 = \underline{\quad}$	$6 \times 8 = \underline{\quad}$	$6 \times 9 = \underline{\quad}$	$6 \times 10 = \underline{\quad}$