Create a word problem for the following equation.

\[36 \div c = 9\]

Create a tape diagram to solve.

\[42 \div a = 6\]

\[a = \phantom{0}\]

Solve.

\[
\begin{array}{ll}
2008 & 800 \\
+3584 & -43 \\
\hline 
\end{array}
\]

Circle the biggest number.

- 800 + 4
- 1000 + 400 + 70 + 2
- 300 + 70 + 9
- 4000
- 900 + 40 + 2

Show half past noon on each clock.

Find the products of.....

- 6 and 3 is ____
- 8 and 5 is ____
- 30 and 6 is ____

Find the products.

- 9 \times 0 = ____ 9 \times 1 = ____ 9 \times 2 = ____ 9 \times 3 = ____
- 9 \times 4 = ____ 9 \times 5 = ____ 9 \times 6 = ____ 9 \times 7 = ____
- 9 \times 8 = ____ 9 \times 9 = ____ 9 \times 10 = ____

Braiden's mom gave him 4 bags of candy hearts to give to the girls in his class for Valentine's Day. There were 10 candy hearts in each bag. He gave each of the 8 girls in his class an equal number of hearts. How many hearts did each girl get?

Draw an arrow on the number line to show the fraction 3/4. Partition and shade the circle to show the same fraction.
Complete a multiplication and division fact family for the numbers 6, 4, and 24.

Write the fraction shown on the number line below.

fraction = _____

Complete the input/output table.

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<thead>
<tr>
<th>Input</th>
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<tr>
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Divide the circle into sixths. Shade parts to show 2/3.

A movie starts at 7:30. It lasts for 2 hours and ten minutes. Show what time the movie ends on the clock.

What is the combined area in square units of the two shapes below? _______________________

Solve.

5 + 5 x 7 = ____

(5 + 5) x 7 = ____

The combined area of two identical rectangles is 42 square units. Partition the rectangles to the side to match. Use a tape diagram below to model and solve.
Partition and shade the circles below to show the fraction 2/3 and 3/4.

Tyson shares a pizza equally with 3 of his friends. Circle the pizzas below that Tyson could share.

Create a word problem to match the equation.

\[ n \times 6 = 18 \]

Add parentheses to make each equation true.

\[ 6 \times 4 + 3 = 42 \]
\[ 15 = 5 \times 8 - 5 \]
\[ 3 \times 4 + 5 = 3 \times 10 - 3 \]

Write the time.

\[ \quad \]

Complete the table.

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