

Name: \_\_\_\_\_

## Week 16 Day 1

Create a word problem for the following equation.

$$4 \times c = 28$$

A pencil has a mass of 26 grams. A pear has a mass that is 134 grams more than the pencil. What is the mass of the pear?

Solve.

$$\begin{array}{r} 384 \\ + 467 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ - 307 \\ \hline \end{array}$$

Circle the biggest number.

$$5000 + 600 + 40 + 7$$

$$700 + 30$$

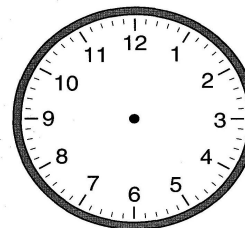
$$2000 + 200 + 60 + 3$$

$$7000 + 4$$

$$900 + 40 + 2$$

Show quarter till 9 on each clock.

:



Find the products of.....

3 and 7 is \_\_\_\_

4 and 5 is \_\_\_\_

6 and 6 is \_\_\_\_

## Week 16 Day 2

Find the products.

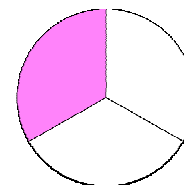
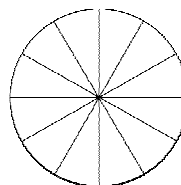
$$8 \times 0 = \_\_ \quad 8 \times 1 = \_\_ \quad 8 \times 2 = \_\_ \quad 8 \times 3 = \_\_$$

$$8 \times 4 = \_\_ \quad 8 \times 5 = \_\_ \quad 8 \times 6 = \_\_ \quad 8 \times 7 = \_\_$$

$$8 \times 8 = \_\_ \quad 8 \times 9 = \_\_ \quad 8 \times 10 = \_\_$$

A roller skating team has 6 members. Each member has 2 skates. Each skate has 4 wheels. What is the total number of skate wheels that the team has?

Shade parts of the shape on the left to match the shape on the right. Write the *equivalent* fractions below.



\_\_\_\_ = \_\_\_\_

Name: \_\_\_\_\_

### Week 16 Day 3

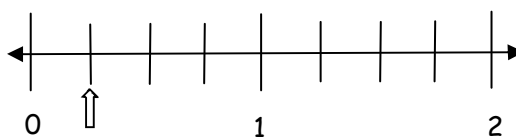
Round to the nearest tens and hundreds to estimate the sum. Solve to find the actual sum. Circle the estimate that is closest to the actual sum.

$$294 + 476$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \quad \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Write the fraction shown on the number line below.



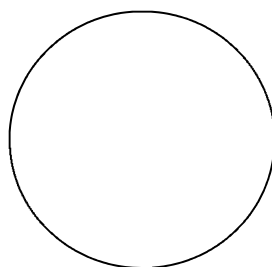
fraction = \_\_\_\_\_

Complete the input/output table.

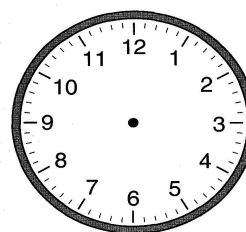
Divide by 4

| Input | Output |
|-------|--------|
| 20    |        |
| 24    |        |
| 28    |        |

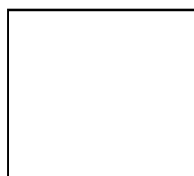
Divide the circle into eighths. Shade parts to show 1/2.



Avery starts reading at 12:12. She reads for 36 minutes. Show what time she stops reading on the clock.



The perimeter of the square below is 16 cm. Label the length of each side in cm.



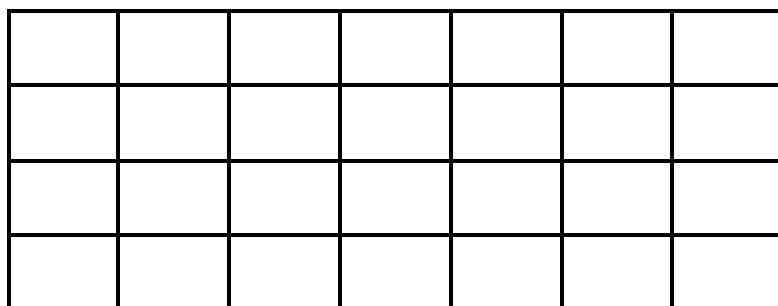
Solve.

### Week 16 Day 4

$$(2 + 3) \times 6 = \underline{\quad}$$

$$2 \times 3 \times 6 = \underline{\quad}$$

$$2 + 3 + 6 = \underline{\quad}$$



What is the area in unit squares of the rectangle? \_\_\_\_\_ square units

Write a multiplication problem to find the area.

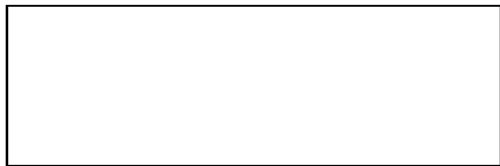
\_\_\_\_\_

Name: \_\_\_\_\_

## Week 16 Day 5

The perimeter of the rectangle is 28 inches. Label the remaining sides in inches.

10 in



Partition (divide) the shape into 6 equal columns and 2 equal rows. How many unit squares are there?



\_\_\_\_\_

Create a word problem to match the equation.

$$b \times 4 = 32$$

Tyson placed 28 marbles equally into 4 bags. Circle the number sentences that could be used to find the number of marbles Tyson puts in each bag.

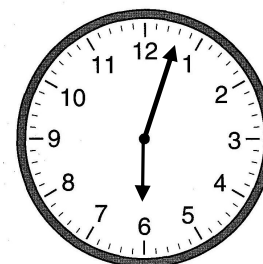
$$28 \div 4 = \underline{\quad}$$

$$4 \times \underline{\quad} = 28$$

$$4 \div 28 = \underline{\quad}$$

$$28 \times 4 = \underline{\quad}$$

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

## Week 16 WP

Complete the table.

|                                  |                                  |                                  |                                  |                                  |                                  |                                  |                                  |                                  |                                   |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| $6 \times 1 = \underline{\quad}$ | $6 \times 2 = \underline{\quad}$ | $6 \times 3 = \underline{\quad}$ | $6 \times 4 = \underline{\quad}$ | $6 \times 5 = \underline{\quad}$ | $6 \times 6 = \underline{\quad}$ | $6 \times 7 = \underline{\quad}$ | $6 \times 8 = \underline{\quad}$ | $6 \times 9 = \underline{\quad}$ | $6 \times 10 = \underline{\quad}$ |
| $7 \times 1 = \underline{\quad}$ | $7 \times 2 = \underline{\quad}$ | $7 \times 3 = \underline{\quad}$ | $7 \times 4 = \underline{\quad}$ | $7 \times 5 = \underline{\quad}$ | $7 \times 6 = \underline{\quad}$ | $7 \times 7 = \underline{\quad}$ | $7 \times 8 = \underline{\quad}$ | $7 \times 9 = \underline{\quad}$ | $7 \times 10 = \underline{\quad}$ |
| $8 \times 1 = \underline{\quad}$ | $8 \times 2 = \underline{\quad}$ | $8 \times 3 = \underline{\quad}$ | $8 \times 4 = \underline{\quad}$ | $8 \times 5 = \underline{\quad}$ | $8 \times 6 = \underline{\quad}$ | $8 \times 7 = \underline{\quad}$ | $8 \times 8 = \underline{\quad}$ | $8 \times 9 = \underline{\quad}$ | $8 \times 10 = \underline{\quad}$ |
| $9 \times 1 = \underline{\quad}$ | $9 \times 2 = \underline{\quad}$ | $9 \times 3 = \underline{\quad}$ | $9 \times 4 = \underline{\quad}$ | $9 \times 5 = \underline{\quad}$ | $9 \times 6 = \underline{\quad}$ | $9 \times 7 = \underline{\quad}$ | $9 \times 8 = \underline{\quad}$ | $9 \times 9 = \underline{\quad}$ | $9 \times 10 = \underline{\quad}$ |