Miss Cook orders 6 pizzas for a party. Each pizza is cut into 8 pieces. How many pieces of pizza does Miss Cook have?

Label and complete the tape diagram. Write the equation.

\[ \underline{_____________________________} \]

Solve.

\[ 40 \div 4 = \_ \quad \_ \times 6 = 36 \quad 42 \div \_ = 6 \]

\[ 3 \times 9 = \_ \quad 826 - \_ = 426 \quad 73 + 30 = \_ \]

_____________________________

Ethan has 245 less baseball cards than Jeremiah. If Ethan has 485 baseball cards, how many baseball cards does Jeremiah have? Model the problem on the tape diagram and write the equation to solve.

\[ \underline{_____________________________} \]

Find the products.

\[ 6 \times 0 = \_ \quad 6 \times 1 = \_ \quad 6 \times 2 = \_ \quad 6 \times 3 = \_ \]

\[ 6 \times 4 = \_ \quad 6 \times 5 = \_ \quad 6 \times 6 = \_ \quad 6 \times 7 = \_ \]

\[ 6 \times 8 = \_ \quad 6 \times 9 = \_ \quad 6 \times 10 = \_ \]

_____________________________

Use <, >, or = to make the sentence true.

\[ 36 \div 6 \_ 54 \div 9 \]

\[ 453 - 40 \_ 245 + 400 \]

\[ 1 \text{ kg} 300 \text{ g} \_ 1300 \text{ g} \]

Shade parts of the top shape to make it equal to the shaded part of the bottom shape. Write the fractions below.

___ = ___
Round to the nearest tens and hundreds to estimate the sum. Solve to find the actual sum. Circle the estimate that is closest to the actual sum.

453 + 234

\[ \square + \square = \square \]
\[ \square + \square = \square \]

Write the fraction shown on the numberline below.

\[ \square \]

Complete the input/output table. Divide the circle into sixths. Shade parts to show 1/3.

Multiply by 3

<table>
<thead>
<tr>
<th>Input</th>
<th>Output</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

Show 54 minutes past 10 on both clocks.

Label 2 tape diagrams to show 5 \times 6 and 6 \times 5.

\[ (4 \times 7) = (\square \times 5) + (\square \times 2) \]
\[ = \square + \square \]
\[ = \square \]

Skylar gets home from school at 4:07. She watches TV for 44 minutes. What time does Skylar stop watching TV? Label and use the numberline below to solve.
What is the perimeter of the shape below? ____

Partition (divide) the shape into 5 equal columns and 2 equal rows. How many unit squares are there? ____

Create a word problem to match the equation. 5 + 4 = C

Layke cut a piece of yarn that measured 45 cm. Hoyt cut a piece of yarn that measured 17 cm longer. How long was Hoyt’s piece of yarn?

Write the time.

---

Complete the table.

<table>
<thead>
<tr>
<th>2x1 =</th>
<th>2x2 =</th>
<th>2x3 =</th>
<th>2x4 =</th>
<th>2x5 =</th>
<th>2x6 =</th>
<th>2x7 =</th>
<th>2x8 =</th>
<th>2x9 =</th>
<th>2x10 =</th>
</tr>
</thead>
<tbody>
<tr>
<td>2x1 =</td>
<td>2x2 =</td>
<td>2x3 =</td>
<td>2x4 =</td>
<td>2x5 =</td>
<td>2x6 =</td>
<td>2x7 =</td>
<td>2x8 =</td>
<td>2x9 =</td>
<td>2x10 =</td>
</tr>
<tr>
<td>3x1 =</td>
<td>3x2 =</td>
<td>3x3 =</td>
<td>3x4 =</td>
<td>3x5 =</td>
<td>3x6 =</td>
<td>3x7 =</td>
<td>3x8 =</td>
<td>3x9 =</td>
<td>3x10 =</td>
</tr>
<tr>
<td>4x1 =</td>
<td>4x2 =</td>
<td>4x3 =</td>
<td>4x4 =</td>
<td>4x5 =</td>
<td>4x6 =</td>
<td>4x7 =</td>
<td>4x8 =</td>
<td>4x9 =</td>
<td>4x10 =</td>
</tr>
<tr>
<td>5x1 =</td>
<td>5x2 =</td>
<td>5x3 =</td>
<td>5x4 =</td>
<td>5x5 =</td>
<td>5x6 =</td>
<td>5x7 =</td>
<td>5x8 =</td>
<td>5x9 =</td>
<td>5x10 =</td>
</tr>
</tbody>
</table>