

Name: _____

Week 14 Day 1

$40 \div 4 = \underline{\quad}$ $\underline{\quad} \times 6 = 36$ $42 \div \underline{\quad} = 6$

$3 \times 9 = \underline{\quad}$ $826 - \underline{\quad} = 426$ $73 + 30 = \underline{\quad}$

Miss Cook orders 6 pizzas for a party. Each pizza is cut into 8 pieces. How many pieces of pizza does Miss Cook have? Label and complete the tape diagram. Write the equation.

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Solve.

$$\begin{array}{r} 648 \\ + 456 \\ \hline \end{array}$$

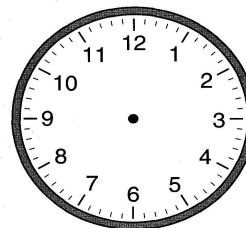
$$\begin{array}{r} 934 \\ - 386 \\ \hline \end{array}$$

Write the number in expanded form.

7405

Show half past 11 on each clock.

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Ethan has 245 less baseball cards than Jeremiah. If Ethan has 485 baseball cards, how many baseball cards does Jeremiah have? Model the problem on the tape diagram and write the equation to solve.

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Week 14 Day 2

Find the products.

$6 \times 0 = \underline{\quad}$ $6 \times 1 = \underline{\quad}$ $6 \times 2 = \underline{\quad}$ $6 \times 3 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$ $6 \times 5 = \underline{\quad}$ $6 \times 6 = \underline{\quad}$ $6 \times 7 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$ $6 \times 9 = \underline{\quad}$ $6 \times 10 = \underline{\quad}$

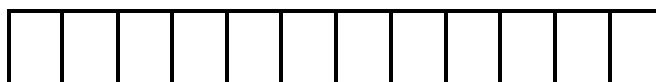
Use $<$, $>$, or $=$ to make the sentence true.

$36 \div 6 \underline{\quad} 54 \div 9$

$453 - 40 \underline{\quad} 245 + 400$

$1 \text{ kg } 300 \text{ g } \underline{\quad} 1300 \text{ g}$

Shade parts of the top shape to make it equal to the shaded part of the bottom shape. Write the fractions below.



_____ = _____

Name: _____

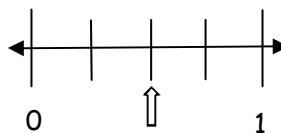
Week 14 Day 3

Round to the nearest tens and hundreds to estimate the sum. Solve to find the actual sum. Circle the estimate that is closest to the actual sum.

$$453 + 234$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \quad \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Write the fraction shown on the numberline below.



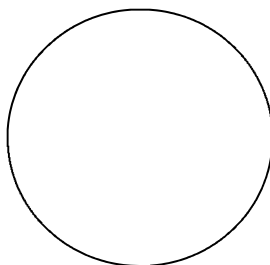
fraction = _____

Complete the input/output table.

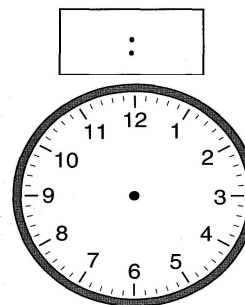
Multiply by 3

Input	Output
6	
7	
8	

Divide the circle into sixths. Shade parts to show 1/3.



Show 54 minutes past 10 on both clocks.



Label 2 tape diagrams to show 5×6 and 6×5 .

Week 14 Day 4

$$(4 \times 7) = (\underline{\quad} \times 5) + (\underline{\quad} \times 2)$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

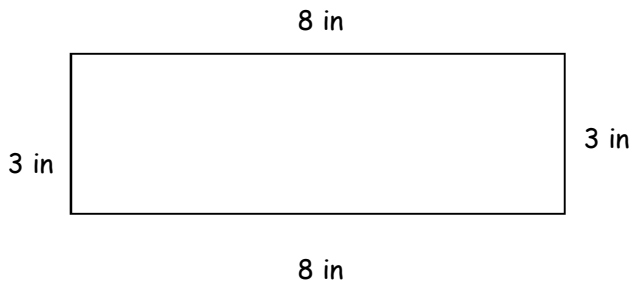
Skylar gets home from school at 4:07. She watches tv for 44 minutes. What time does Skylar stop watching tv? Label and use the numberline below to solve.



Name: _____

Week 14 Day 5

What is the perimeter of the shape below? _____



Partition (divide) the shape into 5 equal columns and 2 equal rows. How many unit squares are there?

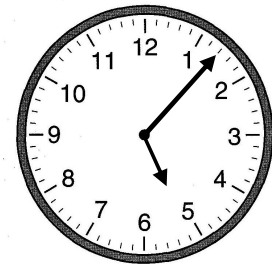


Create a word problem to match the equation.

$$5 + 4 = C$$

Layke cut a piece of yarn that measured 45 cm. Hoyt cut a piece of yarn that measured 17 cm longer. How long was Hoyt's piece of yarn?

Write the time.



_____ : _____

Week 14 WP

Complete the table.

$2 \times 1 = \underline{\quad}$	$2 \times 2 = \underline{\quad}$	$2 \times 3 = \underline{\quad}$	$2 \times 4 = \underline{\quad}$	$2 \times 5 = \underline{\quad}$	$2 \times 6 = \underline{\quad}$	$2 \times 7 = \underline{\quad}$	$2 \times 8 = \underline{\quad}$	$2 \times 9 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$
$3 \times 1 = \underline{\quad}$	$3 \times 2 = \underline{\quad}$	$3 \times 3 = \underline{\quad}$	$3 \times 4 = \underline{\quad}$	$3 \times 5 = \underline{\quad}$	$3 \times 6 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$	$3 \times 8 = \underline{\quad}$	$3 \times 9 = \underline{\quad}$	$3 \times 10 = \underline{\quad}$
$4 \times 1 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$4 \times 7 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$	$4 \times 10 = \underline{\quad}$
$5 \times 1 = \underline{\quad}$	$5 \times 2 = \underline{\quad}$	$5 \times 3 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$	$5 \times 5 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$	$5 \times 9 = \underline{\quad}$	$5 \times 10 = \underline{\quad}$