

Name: _____

Week 13 Day 1

$35 \div 5 = \underline{\quad}$ $\underline{\quad} \times 4 = 24$ $42 \div \underline{\quad} = 6$

$4 \times 7 = \underline{\quad}$ $345 + \underline{\quad} = 645$ $89 - 30 = \underline{\quad}$

Brooklyn is having a birthday party. She invited 23 friends to her party. 3 people can sit at a table. How many tables does Brooklyn need to have enough room for her and her friends. Create a tape diagram to solve. Write the equation.

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Write the missing digits to make the problems correct.

$$\begin{array}{r} 34\underline{\quad} \\ + 295 \\ \hline 640 \end{array}$$

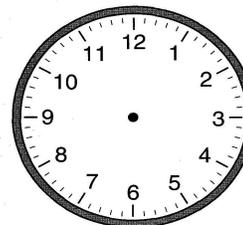
$$\begin{array}{r} \underline{\quad}65 \\ - 462 \\ \hline 281 \end{array}$$

Write the number in standard form.

$7000 + 400 + 30 + 4$

Show 43 minutes past 6 on each clock.

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Hannah eats 15 mints on Monday. She eats 11 more mints on Tuesday than she ate on Monday. How many mints did she eat on Tuesday? How many mints does she need to eat on Wednesday to eat a total of 64 mints?

Week 13 Day 2

Mr. Neville is counting by 6. Circle the spot where he messed up.

6, 12, 18, 24, 30, 36, 44, 48, 54, 60

What should he have written? _____

Use $<$, $>$, or $=$ to make the sentence true.

$54 \div 6 \underline{\quad} 18 \div 2$

$704 - 40 \underline{\quad} 434 + 200$

$1300 \text{ g } \underline{\quad} 1 \text{ kg}$

Shade parts of the top shape to make it equal to the shaded part of the bottom shape. Write the fractions below.



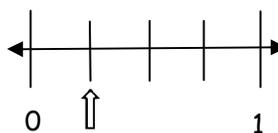
$\underline{\quad} = \underline{\quad}$

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Week 13 Day 3

$$\begin{array}{r} 4969 \\ + 8299 \\ \hline \end{array} \qquad \begin{array}{r} 1000 \\ - 456 \\ \hline \end{array}$$

Write the fraction shown on the numberline below.



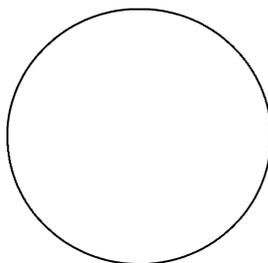
fraction = _____

Complete the input/output table.

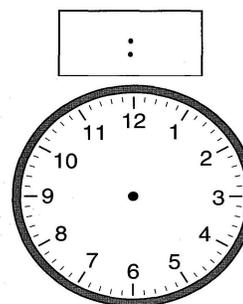
Multiply by 4

Input	Output
3	
6	
8	

Divide the circle into sixths. Shade parts to show 1/2.



Mrs. Mitchell starts yoga at 7:15. It takes her 32 minutes to finish. Show what time she finishes.



Label 2 tape diagrams to show $24 \div 6$ and $24 \div 4$.



Week 13 Day 4

$$\begin{aligned} (8 \times 6) &= (_ \times 6) + (_ \times 6) \\ &= _ + _ \\ &= _ \end{aligned}$$

Draw an example of a quadrilateral.

Mrs. Langston leaves for school at 7:10. Plot a point and label it L. She arrives at school at 7:33. Plot a point and label it A. She starts making copies 44 minutes after she leaves for school. Plot a point and label it C. What time does Mrs. Langston start making copies? Label and complete the timeline to solve.



Name: _____

Week 13 Day 5

Write the missing numbers.

$$(__ \times 8) = (5 \times 8) + (2 \times 8)$$

$$(9 \times 7) = (__ \times 7) + (4 \times 7)$$

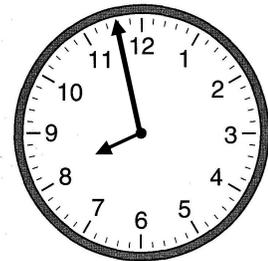
Partition (divide) the shape into 3 equal columns and 2 equal rows. How many unit squares are there?



Write a division problem with the quotient equal to 6. Use groups to illustrate the problem.

Bella drank 325 ml of soda. Hoyt drank 785 ml of soda. How many liters of soda did they drink altogether?

Write the time.



_____ : _____

Week 13 WP

Round each number on the nearest 100.

758 _____

342 _____

400 _____

925 _____

750 _____

67 _____

962 _____

8578 _____

34387 _____

123 _____