

Name: \_\_\_\_\_

## Week 10 Day 1

$18 \div 2 = \underline{\quad}$        $4 \times 7 = \underline{\quad}$        $35 \div 5 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$        $543 + 20 = \underline{\quad}$        $87 - 30 = \underline{\quad}$

Braiden made 6 treat bags with 5 pieces of candy each. How many pieces of candy are there in all? Complete the tape diagram below to solve.

--

\_\_\_\_\_ pieces of candy

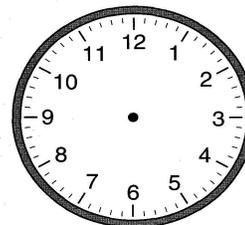
Elephants have 4 toes on each foot. How many toes would you count if you saw 2 elephants? Use groups to solve.

\_\_\_\_\_ toes

Draw two arrays and write two multiplication sentences to demonstrate the commutative property of multiplication.

Show 6:53 on each clock.

--



Mac has 6485 baseball cards. What is the value of the **8** in the number above? \_\_\_\_\_

He sold 732 baseball cards to a friend. How many baseball cards does he have left?

## Week 10 Day 2

Hannah is counting by 6. Circle the spot where she messed up.

6, 12, 18, 24, 32, 36, 42, 48

What should she have written? \_\_\_\_\_

Circle the expression that is true.

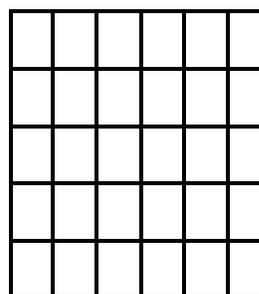
$15 \div 5 > 3 \times 4$

$456 - 10 > 672 - 300$

$3 \times 9 > 3 \times 5$

How many equal units are in the shape below?

\_\_\_\_\_ units



Name: \_\_\_\_\_

### Week 10 Day 3

$$\begin{array}{r} 4695 \\ + 4756 \\ \hline \end{array} \qquad \begin{array}{r} 936 \\ - 555 \\ \hline \end{array}$$

Addi has 36 cookies. She wants to place them in equal groups on 4 plates. How many cookies should she put on each plate? Complete the tape diagram to find the answer.

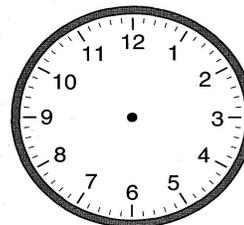
\_\_\_\_\_ cookies on each plate

Emus have 3 toes on each foot. How many toes would you count if you saw 3 emus? Use groups to solve.

\_\_\_\_\_ toes

Draw an array that shows 4 rows with 3 circles. Draw a number bond where each part represents the amount in one row.

Show 11:07 on each clock.



Maverick had 93 erasers. He gave 57 of them to his friends. He put the remaining erasers in 4 equal groups. How many groups of erasers does he have?

### Week 10 Day 4

Finish the skip-counting below.

3, 6, 9, \_\_\_\_\_, 15, 18, 21, \_\_\_\_\_, \_\_\_\_\_

4, \_\_\_\_\_, 12, 16, \_\_\_\_\_, \_\_\_\_\_, 28, 32

Solve.

$$\begin{array}{r} 547 \\ + 753 \\ \hline \end{array}$$

Finish and label the time numberline below to show the time from 9:00 to 10:00. Plot a point at 9:36 and label it W. Plot a point at 9:55 and label it P? How much time passes between point W and point P? \_\_\_\_\_ minutes



Name: \_\_\_\_\_

## Week 10 Day 5

Teagan is baking Christmas cookies. She places 32 cookies on a cookie sheet in rows of 4. How many rows of cookies does she have? Draw an array and write a multiplication sentence using the letter *C* as the unknown number. Solve.

Write the numbers in order from least to greatest.

$24 \div 6 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$\underline{\quad} \times 10 = 80$

$3 \times 4 = \underline{\quad}$

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the value of the underlined digit.

6472 \_\_\_\_\_

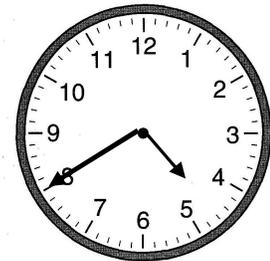
6278 \_\_\_\_\_

7565 \_\_\_\_\_

Write the number in standard form.

$5000 + 400 + 3$

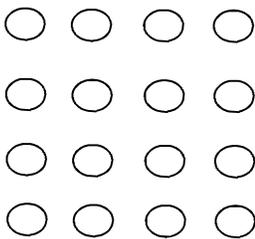
Write the time.



\_\_\_\_\_ : \_\_\_\_\_

## Week 10 WP

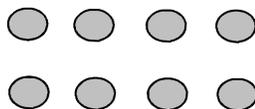
$6 \times 4 = \underline{\quad}$



$4 \times 4 = \underline{\quad}$

$(4 \times 4) + (2 \times 4) = \underline{\quad} + \underline{\quad}$

$6 \times 4 = \underline{\quad} + \underline{\quad}$



$2 \times 4 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$