

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Week 4 Day 1

1. go rack the leaves

2. did you back us a cake

3. Circle the words that show actions that happened in the past.

kissed marched loading matters marked

4. Circle the root words in the words below.

nailed needing opened printing

5. Who or what is the sentence about? _____

The kids played outside.

Use editing marks to correct the sentences. Rewrite the sentences.

Week 4 Day 2

1. first get out a paper bage

2. did I leave my keys there

3. What does the subject of the following sentence do? _____

Jesse runs fast.

4. Circle the root word and underline the inflectional endings in the words below.

starting jumped shifting

5. Circle the correct way to write a closing to a letter.

Your friend, your friend, Your friend

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Week 4 Day 3

1. next add eggs to the batter

2. who is in the bake of the car

3. What sound is "ed" making at the ends of the words? d, t, ed.

watched ____ wanted ____ grinned ____ talked ____

4. Circle the root words in the words below.

drinking talked shows raining

5. Circle the correct way to write a closing to a letter.

love, Love, Love

Use editing marks to correct the sentences. Rewrite the sentences.

Week 4 Day 4

1. then pour the batter into a pan

2. i am so made

3. What is the subject of the sentence? _____

Allison sings a song.

4. What does the subject of the following sentence do? _____

Allison sings a song.

5. Divide the words into syllables with a /. Circle the closed syllable.

h o t e l m u s i c r e l a x r o b o t

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Week 4 Day 5

1. finally back the cookies in the oven

2. are you dun with yur work

3. What sound is "ed" making at the ends of the words? d, t, ed.

jumped ____ planted ____ smelled ____ ended ____

4. Circle the root words in the words below. Underline the inflectional endings.

s n o w i n g c a t c h e s p a i n t e d

5. Circle the correct way to write a greeting to a letter.

Dear Kelsey, Dear Kelsey dear Kelsey,

Use editing marks to correct the sentences. Rewrite the sentences.

Week 4 Review

1. Add commas to the passage below.

First take out two pieces of bread. Next spread peanut butter on one piece of bread. Than spread jelly on the other piece of bread. Finally put the two pieces of bread together.

2. What is the subject of the sentence? _____

The dog chases cars.

3. What does the subject of the following sentence do? _____

The dog chases cars.

4. Circle the root words in the words below.

m a r c h i n g o p e n e d k i c k s g r a b s

5. What sound is "ed" making in the word floated? _____